



NORTH CAROLINA DENTAL SOCIETY®

Examples of Blocks, Bridges and Flags

Examples of Blocking:

- “The facts are...”
- “The focus should be...”
- “I would describe it differently...”
- “What I’m really here to talk about...”
- “Thank you for bringing that up, however...”
- “That is an important point, which leads me to...”
- “That is not my area of expertise, but...”
- “We’re here to discuss X, you can contact the North Carolina Dental Society for that topic.”

Examples of Bridging:

- “That’s why...”
- “Let me add...”
- “That reminds me...”
- “Even more important...”
- “In spite of that...”
- “For that reason...”
- “It’s also important to emphasize/consider/remember...”
- “Your point also speaks to a bigger issue, which is...”
- “Another way to think about it is...”
- “What I can tell you is...”
- “Let’s consider...”
- “Let’s move on to...”
- “Let me expound on...”
- “What I do know is...”



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Examples of Flagging:

- “What it boils down to is...”
- “The most important thing to remember is...”
- “After all...”
- “What we need to remember is this...”
- “Here’s where we stand...”
- “The main point is...”
- “The most important thing to remember/know is...”
- “The critical issue is...”
- “The focus should be...”
- “If there’s one piece of information I’d like you to walk away with today...”
- “In a nutshell...”
- “To summarize...”
- “The bottom line is...”
- “It all comes down to this...”
- “If you remember one thing...”
- “Here’s the big issue...”
- “The best part about what I’m saying is...”
- “Here’s why doing XYZ is smart...”
- “The good news is...”
- “What’s key to remember is...”
- “Perhaps the most interesting is...”